

MOBILE PRIMARY CARE

UNIVERSITY AT BUFFALO SCHOOL OF PHARMACY & PHARMACEUTICAL SCIENCES APPE EXPERIENTIAL ROTATION LONGITUDINAL ROTATION (12-WEEKS)

Practice Site:

Mobile Primary Care
40 La Riviere Drive, Buffalo, NY 14202
(716) 893-1010

Primary Site Contact Information:

Mark Lenard, RPh (Lead Preceptor)
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Preceptor of Record:

Mark Lenard, RPh (Lead Preceptor)
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Experiential Rotation Description:

This 12-week longitudinal rotation consists of the following:

- PHM 843: Ambulatory Care (6 week)
 - PHM 847: Elective 1 Direct Patient Care – Ambulatory Care PCMH (6 weeks)
- or**
- PHM 848: Elective 2 Direct or Non-Direct Patient Care – Ambulatory Care PCMH (6 weeks)

Descriptions of both rotations are attached.

Both rotations will be done simultaneously over the course of 12 weeks but graded separately.

Practice Culture:

The practice is seeking students motivated to engage in clinical pharmacy programs and direct interactions with physicians and advanced practice providers (nurse practitioners and physician assistants). Mobile Primary Care services predominantly geriatric and homebound individuals. The practice settings include the Home, Assisted Living Facilities, Skilled Nursing Facilities, and Administrative Office (no face-to-face patient contact). Telemed services are utilized in all practice settings. Students are expected to work with their pharmacist preceptors to provide services for several clinical pharmacy programs and to directly participate in rounds with providers in the various practice settings. It is an expectation that students grow their confidence, independence, and assertiveness in their interactions with physicians and other providers.

MOBILE PRIMARY CARE

PHM 843: AMBULATORY CARE (6-WEEKS)

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(716) 893-1010

Preceptor of Record:

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Overview:

Integrate students into the Mobile Primary Care practice environment (home, assisted living, and skilled nursing facility) by working with the pharmacy department and interdisciplinary clinical practice team.

Goals:

1. Work directly with pharmacist preceptors to develop ambulatory care clinical skills
2. Work directly with physicians and/or advanced practice providers to develop interdisciplinary skills
3. Participate in reimbursed clinical pharmacy programs (e.g., Chronic Care Management)
4. Design and implement drug therapy regimens and monitor for safety and efficacy.
5. Develop disease state and drug information skills for a fast-paced environment.

Objectives:

Upon completion of this experience, the student should be able to:

1. Integrate into a primary care practice workflow
2. Have fluency with a medical practice electronic medical record
3. Review electronic medication profiles and establish the following:
 - Chief complaint
 - History of present illness
 - Past medical history
 - Family and social history
 - Identify relevant objective data
 - Review current medications and group by disease state
 - Identify and document allergies to medication in comparison to intolerances
 - Prepare a preliminary problem list to discuss with the patient during interview
4. Interview a patient to identify relevant subjective information pertaining to care planning

5. Complete a medication reconciliation
 - Adherence / barriers
 - Efficacy
 - Safety
6. List s/s of, and explain diagnostic and monitoring parameters for key disease states
 - Obesity
 - Hypertension
 - Dyslipidemia / CAD
 - Diabetes Mellitus
 - Anemia
 - Heart Failure
 - Asthma/COPD
7. Prepare a care plan in SOAP format
8. Use verbal presentation skills to present patients to providers and preceptor in proper format

Assignments and Grading:

Interim evaluation will be submitted by the preceptor of record at the mid-way point of the rotation and final evaluation at the conclusion of the rotation. It is expected that **one primary project** be completed during the rotation. This may include, but not be limited to disease state reviews, complex drug information response, development of clinical protocols, and/or proposals relevant to the integration of students into the patient-centered medical home. Additional assignments may be assigned and graded by the preceptor of record on an ongoing basis throughout the rotation. Students are expected to **maintain a log** of their direct patient care and other experiential activities.

MOBILE PRIMARY CARE

PHM 847: Elective 1 Direct Patient Care – Ambulatory Care PCMH (6 weeks)

or

PHM 848: Elective 2 Direct or Non-Direct Patient Care – Ambulatory Care PCMH (6 weeks)

Practice Site:

Mobile Primary Care
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Preceptor of Record:

Mark Lenard, RPh (Lead Preceptor)
Mobile Primary Care
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Overview:

Students will be exposed to provider-based therapeutic (drug) information requests and practice-based quality improvement or population initiatives.

Goals:

1. Improve immediate drug information skills
2. Improve drug information retrieval skills
3. Collaboratively develop practice-based quality improvement or population management protocols
4. Contribute to patient and/or practice-based cost saving initiatives
5. Conceive, develop, and propose new clinical or business concepts

Description of Projects:

During this rotation, you will be working on one or more of the following longitudinal projects

1. Medication protocols for appropriate use or discontinuation of select therapeutic classes
2. Evaluation of medical literature for controversial therapeutic topics
3. Guideline review and presentation
4. Variation reduction (i.e. evaluating and lessening prescriber habit variations)
5. Evaluation of practice workflow and metrics
6. Expanded use of technology
7. Integration with community resources